



TOP SCORER

— CERTIFICATE OF EXCELLENCE —

AWARDED TO

Ron Eagle

For the highest weighted overall in the class during Aug 17 - 24-28.

Classwork average:	96.4	(A)
Exit Tickets average:	94.8	(A)
Weighted overall:	95.8	(A)

~ Mr. Muggivan ~

September 03, 2026

NAME Ron Eagle

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CLASSWORK GRADE

82.3 (B)

EXIT TICKET GRADE

76.8 (C)

CLASSWORK BREAKDOWN

Day	Written	MC	Total
Mon Aug 24	87.5%	76.9%	83.3%
Tue Aug 25	75.0%	76.7%	75.7%
Wed Aug 26	60.0%	80.0%	68.0%
Fri Aug 28	75.0%	75.7%	75.3%

Week (raw): **75.1%**

WHAT YOU DID WELL

- + Monday · Classwork · Item 16 – Wrong picture beside right picture, why both
Clear cause-and-effect reasoning, backed by a passage example.
- + Monday · Classwork · Item 17 – Friend says storage is emptier after loading
Cited the specific number and named what it measures - full credit.

YOUR ROADMAP TO IMPROVE

Turn this back in after you've worked through the three steps below.

If you complete every step: CW could reach 90.9 (A) · ET could reach 86.8 (B)

FIRST – Complete missing assignments

None – you submitted every form. Nice.

THEN – Strengthen your writing (top 3 to focus on)

- ☐ **Wednesday · Classwork · Item 10 – In your own words, what is a parameter?**
You wrote: "idk"
You wrote 'idk' - the passage names two reasons, both underlined. · For example: Name it as a number. Name what it is NOT: not a sentence, not a fact, not a stored file. Bonus for noting meaning only exists across billions at once.
- ☐ **Friday · Exit Ticket · Item Q1 – Copy your beginning-of-class QotD answer exactly**
You wrote: (you left it blank)
Off-topic for today's material. · For example: Verbatim copy of what you wrote at class start. No grading of content – grading is 'did they copy it.'
- ☐ **Monday · Classwork · Item 29 – Pick one diagram, name which of the three arcs it belongs to**
You wrote: "The answer changes because of the wording."
Right direction but stayed generic - name the specific number from the passage. · For example: Name a specific schematic, name which arc it belongs to (capacity, load-means-copy, or software stack), and give an on-picture reason.

FINALLY – Slow down on multiple choice

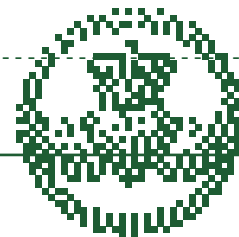
Reread these – you missed at least one MC on each:

- ☐ Tuesday · Classwork – missed 7 of 30
- ☐ Monday · Classwork – missed 5 of 21
- ☐ Tuesday · Exit Ticket – missed 1 of 2
- ☐ Wednesday · Classwork – missed 1 of 6
- ☐ Wednesday · Exit Ticket – missed 1 of 3

Ready for re-review -- Student signature _____ Date _____

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YOUR GRADES RIGHT NOW

	Aug 17-21	Aug 24-28	Overall
Classwork:	74.2 (C)	74.2 (C)	74.2 (C)
Exit Tickets:	76.8 (C)	74.2 (C)	75.5 (C)

Complete the priority items below to hold both grades at a solid D or better – the goal here is to stop the slide. Every extra item after that lifts you toward a C.

BELOW A C :: fix these on the Google Form

- ☐ **Tue Aug 18 :: Classwork (worth 1.5)**
 - **wording effects (scored 1/2)**
Your answer: "It has to do with how they asked."
To improve: Look at A20 vs A21 - name the exact wording.
 - **two-variable analysis (scored 0/2)**
Your answer: "idk"
To improve: Passage names two subgroups - name both.
- ☐ **Fri Aug 21 :: Classwork (worth 1.5)**
 - **wording effects (scored 1/2)**
Your answer: "It has to do with how they asked."
To improve: Look at A20 vs A21 - name the exact wording.
 - **two-variable analysis (scored 0/2)**
Your answer: "idk"
To improve: Passage names two subgroups - name both.
- ☐ **Mon Aug 24 :: Classwork (worth 1.5)**
 - **wording effects (scored 1/2)**
Your answer: "It has to do with how they asked."
To improve: Look at A20 vs A21 - name the exact wording.
 - **two-variable analysis (scored 0/2)**
Your answer: "idk"
To improve: Passage names two subgroups - name both.
- ☐ **Fri Aug 28 :: Classwork (worth 1.5)**
 - **wording effects (scored 1/2)**
Your answer: "It has to do with how they asked."
To improve: Look at A20 vs A21 - name the exact wording.
 - **two-variable analysis (scored 0/2)**
Your answer: "idk"
To improve: Passage names two subgroups - name both.

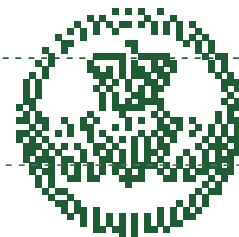
MISSING :: complete these on the Google Form

- ☐ **Wed Aug 19 :: Classwork (worth 1.5)**
About: Name it as a number. Name what it is NOT: not a sentence, not a fact, not a stored file. Bonus for noting meaning only exists across billions at once.

TURN AROUND :: START HERE -- do these to hold at D

1. Tue Aug 18 :: Classwork (below C)
2. Wed Aug 19 :: Classwork (not submitted)
3. Fri Aug 21 :: Classwork (below C)
4. Mon Aug 24 :: Classwork (below C)
5. Wed Aug 26 :: Classwork (not submitted)

Doing these holds your grade at solid D. Every extra item lifts you toward C.



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BELOW A C :: fix these (continued)

- ☐ **Tue Aug 18 :: Exit Ticket (worth 1.0)**
- **wording effects (scored 1/2)**
Your answer: "It has to do with how they asked."
To improve: Look at A20 vs A21 - name the exact wording.
- **two-variable analysis (scored 0/2)**
Your answer: "idk"
To improve: Passage names two subgroups - name both.
- ☐ **Mon Aug 24 :: Exit Ticket (worth 1.0)**
- **wording effects (scored 1/2)**
Your answer: "It has to do with how they asked."
To improve: Look at A20 vs A21 - name the exact wording.
- **two-variable analysis (scored 0/2)**
Your answer: "idk"
To improve: Passage names two subgroups - name both.
- ☐ **Fri Aug 28 :: Exit Ticket (worth 1.0)**
- **wording effects (scored 1/2)**
Your answer: "It has to do with how they asked."
To improve: Look at A20 vs A21 - name the exact wording.
- **two-variable analysis (scored 0/2)**
Your answer: "idk"
To improve: Passage names two subgroups - name both.

MISSING :: complete these (continued)

- ☐ **Wed Aug 26 :: Classwork (worth 1.5)**
About: Name it as a number. Name what it is NOT: not a sentence, not a fact, not a stored file. Bonus for noting meaning only exists across billions at once.
- ☐ **Wed Aug 19 :: Exit Ticket (worth 1.0)**
About: Metacognitive prompt. Grade for honesty and genuine reflection, not direction of change.
- ☐ **Fri Aug 21 :: Exit Ticket (worth 1.0)**
About: Verbatim copy of what you wrote at class start. No grading of content – grading is 'did they copy it.'
- ☐ **Tue Aug 25 :: Exit Ticket (worth 1.0)**
About: Define the chosen word. Network = what connects machines. Server = machine whose job is to answer requests. Cloud = somebody's servers, in somebody's building. Hop = one piece of equipment on the path.

RETURN THIS SHEET when you have caught up on some of the above.

The next report will show you what changed.

Student signature _____ Date _____

Mr. M notes _____